Wyandotte Public Schools
"Educate – Inspire - Empower"

January 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for James Monroe Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monroe Principal, Vicki Wilson, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wyandotte.org/monroe/ or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

At Monroe Elementary School we engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in math, reading, and language to seek ways to improve. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers establish individualized goals and instructional plans for our students. The first two years of the MSTEP Assessment showed a decline in our student assessment scores at our school. In an effort to target academic improvement, we are continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in ELA, creating quality common formative assessments to measure mastery in our essential learnings, and engaging in focused professional development in PLCs and researched based best practices in instruction. We also developed and began implementation of a new 2016-2020 School Improvement Plan (SIP) that prioritizes the instructional shifts of the Common Core State Standards (CCSS). Additionally, teachers at Monroe Elementary have committed to differentiated instructional practices by using Daily 5 Reading and Daily 5 Math within their own

classrooms as well as through a systematic approach within each grade level. These instructional designs balance whole group instruction, small group instruction, and one-on-one conferencing with students.

State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Monroe Elementary School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Monroe Elementary School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science, and social studies. Our organizational goal is to increase positive school climate. We launched a new School Improvement Plan this year that we will use a plan, do, study, act approach for implementation through 2020.

3. Curriculum: The District has implemented the Common Core State Standards (CCSS) as its curriculum and each school is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in our PLC work. At Monroe, we have just completed our ELA guaranteed and viable curriculum which prioritized our most critical standards. The CCSS can be found at www.corestandards.org

4. Student Achievement: Student achievement is measured in numerous ways by Monroe Elementary Staff. All of our 3-5th grade students participate in Michigan's MSTEP testing. In addition, a variety of assessment tools are used to evaluate student progress including: reading fluency and comprehension assessments using Developmental Reading Assessment (DRA) and/or Individual Reading Inventory (IRI); NWEA assessment; and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in 2014 when the assessment transitioned to M-STEP and initiating deep and deliberate implementation of PLCs. We believe in the powerful process of PLCs and look forward to reaping the academic gains through continued development and sustained practice.

5. Parent-Teacher Conference Data: The 2015-2016 school year data shows 98% of Monroe parents attending Parent-Teacher Conferences in the fall and/or spring.

The staff, students, and parents of Monroe Elementary believe in working together to ensure high levels of academic growth and success for all of our students. The vision and mission of our district and school is strong. I congratulate all the students and stakeholders of Monroe Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Vicki Wilson

 Principal, Monroe Elementary School, 1501 Grove Street, Wyandotte, MI 48192

MI School Data

Education Dashboard
Monroe Elementary School

Student Outcomes	Prior	Current
Students Proficient in English Language Arts at the End of Third Grade	30.2%	35.6%
Student Academic Growth 3-8	N/A	N/A
Students Proficient in Math and English Language Arts 3-8	43.8%	24.5%
Students Proficient on M-STEP (in all subjects)	N/A	N/A
ACT Composite Score	N/A	N/A
ACT College Readiness Benchmarks	N/A	N/A
4 year Graduation Rate	N/A	N/A
Dropout Rate	N/A	N/A

Education Dashboard

Monroe Elementary School

Culture of Learning	Prior	Current
Self-Reported Bullying on School Property	N/A	N/A
Total Breakfast Participation as a Percentage of Total Lunch Participation	28.9%	N/A
Free and Reduced Lunch Participation by Eligible Students	69.3%	64.2%
Economically Disadvantaged Students	59.3%	60.2%

Education Dashboard
Monroe Elementary School

Value for Money	Prior	Current
Districts with ongoing deficits for three consecutive years	N/A	N/A
General Fund Balance	N/A	N/A
Average Class Size K-3	N/A	N/A
Total number of days of instruction provided	N/A	N/A
Salary Data	N/A	N/A
Superintendent	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Principals	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Teachers	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A

MI School Data

Annual Education Report
Monroe Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	60%	71.7%	7.5%	64.2%	22.6%	5.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	American Indian or Alaska Native	2013-14	58.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Black or African American	2013-14	37.3%	33.3%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	62.7%	73.3%	8.9%	64.4%	22.2%	4.4%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	64.5%	73.9%	8.7%	65.2%	13%	13%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	55.9%	70%	6.7%	63.3%	30%	0%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	52.3%	64.3%	7.1%	57.1%	28.6%	7.1%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	50%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	51.4%	30.2%	13.2%	17%	24.5%	45.3%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	64.9%	68.5%	7.4%	61.1%	20.4%	11.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	52.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	53.2%	32%	14%	18%	24%	44%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	67%	70.6%	7.8%	62.7%	17.6%	11.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	59.7%	36.8%	26.3%	10.5%	21.1%	42.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	67.9%	73.9%	8.7%	65.2%	17.4%	8.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	43.2%	26.5%	5.9%	20.6%	26.5%	47.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	62.3%	64.5%	6.5%	58.1%	22.6%	12.9%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	46.5%	25.7%	8.6%	17.1%	22.9%	51.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	60.4%	61.3%	3.2%	58.1%	25.8%	12.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	24.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	52.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	38.3%	32%	14%	18%	24%	44%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	70.6%	64.6%	11.4%	53.2%	30.4%	5.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Black or African American	2014-15	21.2%	30.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Black or African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	25.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	60%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	40.8%	32.6%	14%	18.6%	27.9%	39.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	71.2%	67.1%	11.4%	55.7%	27.1%	5.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	40.9%	44%	28%	16%	20%	36%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	77.6%	75.7%	21.6%	54.1%	21.6%	2.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	35.5%	20%	0%	20%	28%	52%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	64.9%	54.8%	2.4%	52.4%	38.1%	7.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	30.5%	24%	8%	16%	16%	60%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	67.3%	61.9%	2.4%	59.5%	35.7%	2.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	37.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	64%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	45.8%	50%	7.7%	42.3%	28.8%	21.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	58.3%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	45.4%	48%	8%	40%	30%	22%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	51.4%	57.7%	11.5%	46.2%	26.9%	15.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	40.6%	42.3%	3.8%	38.5%	30.8%	26.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	36.8%	40%	3.3%	36.7%	36.7%	23.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	19.4%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	46.9%	56.6%	22.6%	34%	17%	26.4%
Mathematics	2nd Grade Content	American Indian or Alaska Native	2013-14	33.7%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Black or African American	2013-14	18.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	48.4%	57.8%	24.4%	33.3%	17.8%	24.4%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	52.4%	60.9%	34.8%	26.1%	13%	26.1%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	42%	53.3%	13.3%	40%	20%	26.7%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	39.9%	42.9%	17.9%	25%	25%	32.1%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	32.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	57.8%	49.1%	15.1%	34%	20.8%	30.2%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	42.9%	44.4%	5.6%	38.9%	25.9%	29.6%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	40.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	59.5%	48%	16%	32%	20%	32%
Mathematics	3rd Grade Content	White	2013-14	52.9%	44.8%	45.1%	5.9%	39.2%	23.5%	31.4%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	61.6%	47.4%	31.6%	15.8%	15.8%	36.8%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	44%	52.2%	0%	52.2%	26.1%	21.7%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	54%	50%	5.9%	44.1%	23.5%	26.5%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	41.9%	38.7%	9.7%	29%	25.8%	35.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	53.1%	42.9%	11.4%	31.4%	22.9%	34.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	37.9%	41.9%	6.5%	35.5%	19.4%	38.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	33.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	40.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	36%	29.4%	9.8%	19.6%	23.5%	47.1%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	47%	53.8%	6.4%	47.4%	20.5%	25.6%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	15.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	22.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	35%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	39.9%	34.1%	11.4%	22.7%	22.7%	43.2%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2013-14	51.7%	48%	56.5%	5.8%	50.7%	20.3%	23.2%
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.6%	40%	16%	24%	12%	48%
Mathematics	4th Grade Content	Female	2013-14	44.7%	47.6%	61.1%	2.8%	58.3%	13.9%	25%
Mathematics	4th Grade Content	Male	2014-15	42.4%	40.8%	19.2%	3.8%	15.4%	34.6%	46.2%
Mathematics	4th Grade Content	Male	2013-14	45.7%	46.5%	47.6%	9.5%	38.1%	26.2%	26.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	28.9%	19.2%	7.7%	11.5%	26.9%	53.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	42.8%	42.9%	0%	42.9%	26.2%	31%
Mathematics	4th Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	29%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	50%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	27.3%	30.8%	9.6%	21.2%	28.8%	40.4%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	28%	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2014-15	39.7%	28.3%	30%	8%	22%	28%	42%
Mathematics	5th Grade Content	Female	2014-15	32.6%	24.3%	30.8%	7.7%	23.1%	26.9%	42.3%
Mathematics	5th Grade Content	Male	2014-15	34.1%	29.9%	30.8%	11.5%	19.2%	30.8%	38.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	21.4%	30%	10%	20%	30%	40%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	15.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	11.4%	7.8%	2%	5.9%	19.6%	72.5%
Science	4th Grade Content	All Students	2013-14	16.8%	8.9%	8.5%	3.7%	4.9%	31.7%	59.8%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2%	0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	11.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	12.7%	9.1%	2.3%	6.8%	20.5%	70.5%
Science	4th Grade Content	White	2013-14	20.7%	9.8%	8.2%	4.1%	4.1%	34.2%	57.5%
Science	4th Grade Content	Female	2014-15	10.4%	10.4%	4%	4%	0%	28%	68%
Science	4th Grade Content	Female	2013-14	15.9%	7.8%	2.7%	0%	2.7%	40.5%	56.8%
Science	4th Grade Content	Male	2014-15	14.3%	12.5%	11.5%	0%	11.5%	11.5%	76.9%
Science	4th Grade Content	Male	2013-14	17.7%	9.8%	13.3%	6.7%	6.7%	24.4%	62.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	7%	3.8%	0%	3.8%	15.4%	80.8%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	7.4%	4.4%	0%	4.4%	17.8%	77.8%
Science	4th Grade Content	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	11.1%	<10	<10	<10	<10	<10

Annual Education Report
Monroe Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	10.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	15.4%	3.8%	0%	3.8%	73.1%	23.1%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	15.9%	4%	0%	4%	72%	24%
Social Studies	5th Grade Content	Female	2014-15	20.6%	12.9%	0%	0%	0%	80.8%	19.2%
Social Studies	5th Grade Content	Male	2014-15	23.8%	17.7%	7.7%	0%	7.7%	65.4%	26.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	12.6%	3.3%	0%	3.3%	66.7%	30%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	5.7%	<10	<10	<10	<10	<10

Annual Education Report
Monroe Elementary School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient

No Data to Display

Annual Education Report
Monroe Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd Grade Content	All Students	2013-14	55.3%	75%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	59.8%	66.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	53.4%	75%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	56.8%	60%	80%	20%	60%	20%
Mathematics	4th Grade Content	White	2013-14	63%	60%	80%	20%	60%	20%
Mathematics	4th Grade Content	Female	2013-14	53.3%	40%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	58.9%	80%	75%	25%	50%	25%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	54.1%	50%	75%	25%	50%	25%
Reading	3rd Grade Content	All Students	2013-14	45.6%	50%	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	50.1%	20%	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	45.4%	40%	<10	<10	<10	<10
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	41.3%	50%	<10	<10	<10	<10

Annual Education Report

Monroe Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	4th Grade Content	All Students	2013-14	59.8%	90.9%	100%	66.7%	33.3%	0%
Reading	4th Grade Content	White	2013-14	65%	90.9%	100%	66.7%	33.3%	0%
Reading	4th Grade Content	Male	2013-14	56.7%	85.7%	100%	66.7%	33.3%	0%
Reading	4th Grade Content	Economically Disadvantaged	2013-14	56.9%	87.5%	100%	66.7%	33.3%	0%

Annual Education Report
Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	All Students	2013-14	77.1%	90%	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	72.1%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	White	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Female	2013-14	66.3%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Female	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10

MI School Data

Annual Education Report
Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	77.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Female	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10

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Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	76.9%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	90.9%	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2013-14	65.2%	<10	<10	<10	<10	<10
Reading	4th Grade Content	American Indian or Alaska Native	2013-14	84.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2013-14	68%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	68.8%	<10	<10	<10	<10	<10

MI School Data

Annual Education Report
Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade Content	White	2013-14	76.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	52.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	45.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10

Annual Education Report
Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	90%	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10

Annual Education Report

Monroe Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10

MI School Data

Annual Education Report
Monroe Elementary School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2014-15	83.3%	81.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	79.2%	93.8%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	89.3%	93.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	81.1%	72.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	74.2%	90.9%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	88.5%	90.9%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	83.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	79.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	84.5%	75%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	80.6%	91.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	91.3%	91.7%	<10	<10	<10	<10

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Monroe Elementary School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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Monroe Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.1%	48.5%	98.9%	N/A	100%	N/A
All Students	Mathematics	98.1%	36.5%	99%	N/A	100%	N/A
All Students	Science	97.5%	22.2%	97.8%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	97.7%	N/A	100%	N/A
American Indian or Alaska Native	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian or Alaska Native	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian or Alaska Native	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian or Alaska Native	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	N/A	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	N/A	N/A
Black or African American	ELA	96.5%	24.5%	99.1%	N/A	<30	N/A
Black or African American	Mathematics	96.5%	13.5%	99.1%	N/A	<30	N/A
Black or African American	Science	95.4%	6.1%	100%	N/A	<30	N/A
Black or African American	Social Studies	95.2%	11%	97.1%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	98.6%	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	99.1%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	97.9%	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	98.7%	N/A	<30	N/A

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Monroe Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	<30	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	100%	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	100%	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	<30	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	N/A	N/A
White	ELA	98.5%	55%	99%	N/A	100%	N/A
White	Mathematics	98.5%	42.5%	99%	N/A	100%	N/A
White	Science	98.1%	26.6%	97.8%	N/A	100%	N/A
White	Social Studies	98%	37.3%	97.6%	N/A	100%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	98.8%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.1%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.7%	N/A	<30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97.4%	N/A	100%	N/A
English Language Learners	ELA	98.2%	24%	100%	N/A	N/A	N/A

MI School Data

Annual Education Report
Monroe Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Mathematics	98.6%	20.3%	100%	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	N/A	N/A
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	N/A	N/A
Students With Disabilities	ELA	96.6%	24.7%	99.4%	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	99.6%	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	99.1%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.1%	N/A	<30	N/A

Annual Education Report
Monroe Elementary School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	87.2%	N/A
American Indian or Alaska Native	64.8%	N/A	N/A
Asian	89.1%	N/A	N/A
Black or African American	64.5%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	89.4%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	74.0%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	45.5%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Monroe Elementary School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.3%	94.7%

* All data based on students enrolled for a full academic year.

MI School Data

Annual Education Report

Monroe Elementary School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
No Data to Display												

MI School Data

Annual Education Report

Monroe Elementary School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
No Data to Display														

Annual Education Report
Monroe Elementary School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

MI School Data

Annual Education Report
Monroe Elementary School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

MI School Data

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

MI School Data

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

MI School Data

Monroe Elementary School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or Afican American	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0